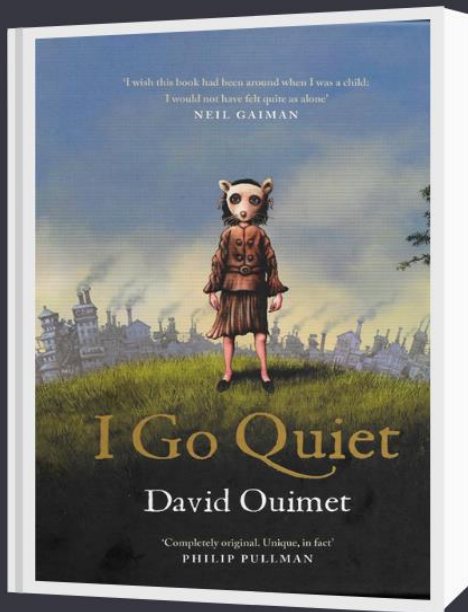



I Go Quiet



DAVID OUIMET

AUTHOR

BUY DAVID'S BOOK

 <https://amzn.to/3iEU1jz>

**SUITABLE FOR YEAR 6
OR AVID READERS IN
YEAR 5**

ABOUT THE BOOK...



I Go Quiet is the exquisite story of an introverted girl, struggling to find her place in a noisy world. Through the power of books, creativity and imagination, she begins to see possibilities for herself beyond the present, to a future where her voice will finally be heard.

LESSON PACK NOTES

Listen to the read aloud of the full text here:
<https://bit.ly/3ABt8TP>

Fully read and explore this beautiful picture book. The images are designed to speak a thousand words and should be fully enjoyed prior to in depth teaching. The slides deal with some of the key images and text. Using Trevor Bryan's Literacy access lenses as a strategy, help children to focus on deliberate imagery used throughout the text to heighten their noticing of what is showed but not said by the author.

This lesson focuses on moods of the character and the questions are designed to pinpoint how the writer adapts the impression of the character on the reader through inference. Work through each slide and use collaborative discussion to explore responses encouraging children to justify their opinions.

Follow through with the mood plotting activity. The pupils will need four coloured felt tips or pencils which they will use to shade in the circles to plot on the mood graph. Explain that the dips in the graph represent a negative emotion and the lower the worse the feeling while the rise in the graph is positive etc.

